



"The" Crispus Attucks Middle School

4330 Belfort • Houston, Texas, 77051 • Phone: (713) 732-3670 • Fax: (713) 732-3677

Kim J. Williams, Principal

K. Moyede, 6th Grade AP • T. Johnson, 7th Grade AP • J. Minor, 8th Grade AP



School and Parent/Family Engagement Policy

In support of strengthening student academic achievement, **Attucks Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree on, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

Attucks Middle School understands that parent and family engagement mean the participation of parents and families in regular, two-way, and meaningful communication, involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting in their child(ren)'s learning,
- Parents and families are encouraged to be actively involved in their child(ren)'s education at school, and
- Parents and families are full partners in their child(ren)'s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child(ren).

Attucks Middle School agrees to implement the following requirements as outlined by ESSA Section 1116.

A. ANNUAL TITLE I MEETINGS

Attucks Middle School will take the following actions to conduct an annual meeting, at a convenient time, as well as encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parent's requirements, the school parental involvement policy, the schoolwide plan, and the School-Parent compact.

On Monday, September 12, 2024, and Friday, September 23, 2024, Attucks MS will hold its Fall Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parent's rights to be involved.



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B. FLEXIBLE NUMBER OF MEETINGS

Attucks Middle School will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare, or home visits, as such services relate to parental involvement).

1st Meeting (Fall Annual): September 12, 2024, and September 23, 2024

2nd Meeting: November 7, 2024, and November 15, 2024

3rd Meeting: February 17, 2025, and February 28, 2025

4th Meeting (Spring Annual): April 10, 2025, and April 15, 2025

C. JOINTLY DEVELOPED

Attucks Middle School will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

During the first grading cycle each student will receive a copy of the School and Parent/Family Engagement Plan. At the beginning of the school year, we will meet with parents and other stakeholders. During this meeting, parents will receive information about the school's School and Parent/Family Engagement Plan and will be informed of their parental rights to be involved in the planning and development of the plan through meetings, surveys, and questionnaires. If the programs plan is not satisfactory to parents, they may submit comments on the plan to the school administrator. If any updates are made to the School and Parent/Family Engagement Plan, an updated copy will be redistributed to students and parents via email, mail, distributing to students and posted to the school's website.

D. COMMUNICATION

Attucks Middle School will provide parents of participating children timely information about programs under Title I, including:

- a. a description and explanation of the curriculum in use,
- b. forms of academic assessments used to measure student progress,
- c. achievement levels of the challenging State academic standards, and
- d. if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their child(ren) and respond to any such suggestions as soon as practicably possible.



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Information related to the school and parent programs, meetings, and other activities will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practical, in a language the parents can understand.

The AMS School and Parent/Family Engagement Policy will be sent home during the first grading cycle of the school year and made available on the school's website. It will also be discussed with parents during parent-teacher conferences at the beginning of the school year. The policy will be assessed each year based on the number of participants, volunteers, and the responses to the parent questionnaires and/or surveys.

E. SCHOOL-PARENT COMPACT

Attucks Middle School will take the following actions with parents of participating children to jointly develop a school-parent compact that outline how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

Attucks MS will hold two annual parent meetings to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the school, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student's and parent's responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their child(ren)'s progress, and can volunteer and observe in the classroom.

F. BUILD CAPACITY OF PARENTS

Attucks Middle School will build the parent's capacity for strong parental engagement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Aid parents of participating children, as appropriate, in understanding topics such as the following:
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators to improve the achievement of their children.



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- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, such as parent resource centers that encourage and support parents to fully participate in the education of their child(ren).

Attucks Middle School will continue to encourage parents to join PTO and to use online resources found on CANVAS under digital resources.

G. ACCESSIBILITY

Attucks Middle School will, to the extent practical in carrying out the parent and family engagement requirements, shall provide full opportunities for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, as well as parents and family members of migratory children), provide information and school reports required under section 1111 in a format and language such that parents understand.

Parent volunteers will be asked to work within the community to garner support for events such as Field Trips, Family Nights, PTO Meetings, parent conferences, and various other parent events. Surveys will be sent out to parents to gather input regarding topics of need and to identify barriers to parent participation.